

Tentative Agenda

Day 1

- 9.00-9.30 Welcome and expectations
- 9.30-10.00 Background to the training course, course objectives & timetable
- 10.00-11.00 Principles of adult learning and participative training techniques
- 11.00-11.30 *Tea break*
- 11.30-12.30 The role of the facilitator: creating an appropriate training environment
- 12.30-13.00 Lessons Plans and Instructions
- 13.00-14.00 *Lunch break*
- 14.00-15.30 Participative methods for training in PE

- Method: Discussion groups

Example: Exploring attitudes to indigenous knowledge

- Method: Roleplay

Example: The importance of non-verbal communication

- Method: Treasurehunt

Example: Understanding the difference between a search and a survey

- Method: Brainstorming

Example: Understanding different types of questions

15.30-16.00 *Tea break*

16.00-17.00 Participative methods for training in PE

- Method: Pictures and posters

Example: Understanding good and bad interview technique

- Method: Practical demonstration

Example: Proportional piling of livestock diseases

- Method: Field practice

Example: All PE methods

Day 2

- 9:00-10:00 Overview : Designing a training course in PE ; Setting the course objectives; Setting the lesson objectives; Writing lesson plans and choosing methods; Timing
- 10.00-11.00 Group work - Designing the PE training course – Developing objectives
- 11.00-11.30 *Tea break*
- 11.30-13.00 Group work - Designing the PE training course – Preparing the course outline
- 13.00-14.00 *Lunch break*

14.00-15.00 Group work - Designing the PE training course – Preparing lessons plans
15.00-15.30 *Tea break*
15.30-16.00 Outline of the course – Assignment of 2 to 3 Sessions per Trainee
16.00-17.00 Team work – preparation of Sessions

Day 3

9:00 – 11:00 Preparation and practice of session
11:00 -11:30 *Tea break*
11:30-13:00 Role playing presentation of sessions with feedback
13:00-14:00 *Lunch break*
15:00 – 17:00 Role playing presentation of sessions with feedback

Day 4

9:00 – 9:30 Adults learn from experience – Creating conditions where they learn from observation and problem solving
9:30 – 11:00 Preparation and practice of session
11:00 -11:30 *Tea Break*
11:30-13:00 Role playing presentation of sessions with feedback
13:00-14:00 *Lunch break*
14:00 – 17:00 Role playing presentation of sessions with feedback

Day 5

9:00 – 9:30 Putting it all together
9:30 – 11:00 Finalization of session plans
11:00 -11:30 *Tea Break*
11:30-13:00 Review of the course outline
13:00-14:00 *Lunch break*
14:00-16:00 Mentoring field assignments, follow-up and organizing refresher trainings.

List of participants

Marisa Peyre	CIRAD	Vietnam	researcher
Flavie Goutard	CIRAD	Thailand	researcher
Aurélie Binot	CIRAD	Thailand	researcher
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Chhim Vuta	NAVRI	Cambodia	researcher
Hiep Dao Thi	Hanoi Agricultural University	Vietnam	researcher
Đào Công Dẫn	Hanoi Agricultural University	Vietnam	researcher
Nicolas Antoine-Moussiaux	Université de Liège/CIRAD	Belgique	researcher
Terdsak Yano (Mr)	APEN Regional Network (coord. par Chiang Mai University)	Thailand	researcher
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